Principals' Discretionary Fund 2020 Snapshot









95 Schools



Community Trust South provides funding to all 95 primary, intermediate and secondary schools in the Trust's area through the Principals' Discretionary Fund. The purpose of the fund is to ensure every student has the opportunity to achieve their potential.





Part A

Enables students experiencing financial hardship to participate in school activities.

Activity	By Dollars	By Number of Students	
Camps	38,169	469	
Uniforms/Clothing/Shoes	19,623	469	
Stationery/Technology	9,377	603	
Sport fees/subs	6,894	231	
Meals/Food	6,251	599	
Academic/Course fees	4,494	19	
Class/School Trips	4,420	474	
Dyslexia & Other Learning Assessment	2,234	22	
Activity/Entrance Fees	2,104	48	
Sports Trip/Tournament	1,978	74	
Extra Curricula activities	1,940	72	
Skiing	1,664	31	
Swimming	1,646	180	
School Fees/Donation	1,397	19	
Programs	1,330	76	
Sport equipment	1,130	143	
Transport	970	76	
Health	776	13	
Glasses/Eye Tests	665	3	
Tertiary Grants	306	1	
After School Care	300	3	
Visiting Performers	171	12	
School Shows Performances	55	5	
Other	3,195	161	
TOTAL	\$111,087*	3,803	

From the Principal

This fund allows us to provide extra resources and activities that often fall outside what we are able to provide through regular funding, asking parents to contribute more, or having to do special fundraising. Being able to assist some students with stationery, uniforms and camp fees via this fund enables them to not miss out on what others take for granted. We wish to be an inclusive school where ALL students have the ability to access activities that help them grow in resilience and life skills and this funding supports that. We are very appreciative of your grant and know that our students are provided a better level of support due to your assistance. Equity is often achieved through your help.

Ascot Community School



Part B

Supports schools to raise student achievement, address inequalities & reduce barriers to participation across specific Community Trust South, education, sport, art & culture priorities.

Activity	By Dollars	By Number of Students
Education		
 Addressing issues of inequality that present barriers to learning and participating 	69,058	3,300
 Preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry 	54,164	2,127
 Raising achievement of identified under achieving year 1-8 students 	112,469	3,410
 Students identified by their school as being at risk of disengaging 	65,903	1,794
Active Lifestyles		
 Provide grassroots support for life long active participation and engagement with a focus on: children (0-13 years), coaching and volunteering, inactive people and people experiencing barriers to participation 	59,267	5,190
Arts, Heritage and Culture		
 Increase awareness of and access to arts, heritage and culture; and to support active participation in artistic, cultural and heritage activities; with a particular focus on children and youth 	59,300	3,912
TOTAL	\$420,159*	19,733



From the Principal

The opportunity to create artworks that are professional looking and that represent each of our students and families' cultures and background instils a sense of pride and belonging, supporting students' self-worth, for not only our current students but also for those who worked on the initial artworks and for future students and families coming to our school. We would not be able to employ a professional artist to work with our students without this support. Our past students, now at High School, who worked on the first two pou are wanting to return and give back to our school as they continue to feel a real connection through being involved in the research, design and painting of these earlier projects. Through this, they also share their talents and skills with our current students. (Image of completed pou on front page)

Part C

Enables schools and students in isolated areas to have equity of opportunity to take part in educational, sporting and cultural opportunities.

Activity	By Dollars	
Transport - General	11,445	
Transport - Sport	10,076	
Transport - Curriculum related	10,009	
Camp costs	6,102	
Transport - Art & Culture	5,906	
External Expertise - Art & Culture	3,352	
Programmes	2,957	
External Expertise - Teacher PD	2,200	
Sport Activities	786	
TOTAL	\$52,833*	

From the Principal

The Principals' Discretionary Fund as provided by the Community Trust really is amazing to support our learners in distance, financial restraints and ensuring we can provide equitable opportunities. Thank you. Transportation costs ensure our students can have access to opportunities in wider Southland - Invercargill competitions.

Hauroko Valley School

From the Principal

The beauty of this fund is that it allows us to cover the unexpected costs that suddenly turn up, without ever budgeting for it but knowing that we can meet a need. The fund reduces barriers to participation and learning, and in our case improves the access to opportunities, that we might otherwise not access because of our rurality.

Mossburn School



In 2020, the challenges for accessing enriching experiences beyond the classroom have been exacerbated for a number of our families, so that has made your financial support even more valuable. Our more senior students have been able to participate in all of the leadership opportunities that were still able to run in our region. We were able to assist 21 individual students ranging from Years 7-10 by either partially or fully subsidizing the costs of their outdoor education trips/camps. It is a pleasure to be able to say yes to innovative teachers and HoDs when they come to you with great ideas to engage their learners but there are some costs involved.

Blue Mountain College



*The totals shown within this document do not add up to the total amount shown on the front page. The total of \$589,357 is the amount allocated by the Trust for 2020, on reporting back some schools may have underspent their allocation in some areas.