Principals Discretionary Fund

2018 ANALYSIS

Community Trust South provides at total of \$580,507 to all 96 primary, intermediate and secondary schools in our area. The purpose of the fund is to provide every student with the opportunity to achieve their potential.

PART A

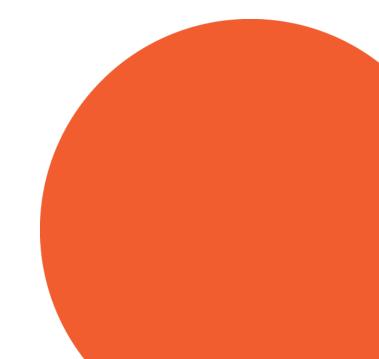
Enables students experiencing financial hardship to participate in school activities.

BY DOLLARS

| Activity | Amount \$ |
|-----------------------------|-----------|
| Camps | 34,502 |
| Uniforms/clothing/shoes | 15,175 |
| Sport fees/subs | 10,766 |
| Programs | 8,782 |
| Stationery | 7,502 |
| Other | 6,388 |
| Class/school trips | 5,831 |
| Meals/food | 5,162 |
| Academic/course fees | 4,600 |
| School fees/donation | 4,411 |
| Skiing | 4,060 |
| Extra-curricular activities | 3,492 |
| Dyslexia assessment | 2,971 |
| Transport | 1,431 |
| Sport equipment | 1,015 |
| Leadership | 800 |
| Activity/entrance fees | 622 |
| Exam fees | 545 |
| School shows performances | 482 |
| Health | 270 |
| Glasses/eye tests | 180 |
| Swimming | 50 |
| Total | 119,036 |

NUMBER OF STUDENTS BENEFITING

| Activity | |
|-----------------------------|-------|
| Meals/food | 1,050 |
| Camps | 864 |
| Sport fees/subs | 316 |
| Stationery | 289 |
| Uniforms/clothing/shoes | 288 |
| Transport | 260 |
| Class/school trips | 239 |
| Other | 121 |
| Activity/entrance fees | 85 |
| Extra-curricular activities | 56 |
| Skiing | 49 |
| Sport equipment | 49 |
| School shows performances | 41 |
| School fees/donation | 36 |
| Leadership | 35 |
| Programs | 28 |
| Health | 18 |
| Academic/course fees | 14 |
| Dyslexia assessment | 13 |
| Exam fees | 11 |
| Glasses/eye tests | 4 |
| Swimming | 3 |
| Total | 3,869 |



PART B

Supports schools to raise student achievement, address inequalities and reduce barriers to participation across specific Community Trust South education, sport, art and culture priorities.

BY DOLLARS

| Community Trust South Priority | Amount \$ |
|---|-----------|
| Education | |
| Addressing issues of inequality that present barriers to learning and participating | 87,793 |
| Preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry | 25,621 |
| Raising achievement of identified under achieving year 1-8 students | 114,690 |
| Students identified by their school as being at risk of disengaging | 62,987 |
| Active Lifestyles | |
| Provide grassroots support for life long active participation and engagement with a focus on: children (0-13 years), coaching and volunteering, inactive people and people experiencing barriers to participation | 44,649 |
| Arts, Heritage and Culture | |
| Increase awareness of and access to arts, heritage and culture; and to support active participation in artistic, cultural and heritage activities; with a particular focus on children and youth | 78,597 |
| Total | 414,337 |

NUMBER OF STUDENTS BENEFITING

| Community Trust South Priority | |
|---|-------|
| Education | |
| Addressing issues of inequality that present barriers to learning and participating | 1,167 |
| Preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry | 1,249 |
| Raising achievement of identified under achieving year 1-8 students | 1,878 |
| Students identified by their school as being at risk of disengaging | 905 |
| Active Lifestyles | |
| Provide grassroots support for life long active participation and engagement with a focus on: children (0-13 years), coaching and volunteering, inactive people and people experiencing barriers to participation | 1,753 |

| Art, Heritage and Culture | |
|--|--------|
| Increase awareness of and access to arts, heritage and culture; and to | 7,095 |
| support active participation in artistic, cultural and heritage activities; with | |
| a particular focus on children and youth | |
| Total | 14,047 |

PART C

Enables schools and students in isolated areas to have equity of opportunity to take part in educational, sporting and cultural opportunities.

BY DOLLARS

| Activity | Amount \$* |
|--|------------|
| Transport - sport | 11,589 |
| Transport - art and culture | 10,505 |
| Alternative education | 5,429 |
| Transport - other | 5,110 |
| External Expertise - teacher professional development | 4,004 |
| Sport activities | 3,399 |
| Other | 3,237 |
| Accommodation and camp costs | 3,154 |
| External Expertise - art and culture | 2,710 |
| Transport - curriculum related | 1,918 |
| Spirit of Adventure | 1,540 |
| External Expertise - counselling | 1,188 |
| Transport - developing positive behaviour and peer interaction | 1,167 |
| Programmes | 750 |
| External Expertise - sport | 468 |
| Grand Total | 56,167 |

^{*}Where schools had used their funding for more than one activity – the funding was split equally between each activity