Principals Discretionary Fund

2019 Snapshot

\$580,507





96 Schools



Community Trust South provides funding to all 96 primary, intermediate and secondary schools in the Trust's area through the Principals' Discretionary Fund. The purpose of the fund is to ensure every student has the opportunity to achieve their potential.





Part A

Enables students experiencing financial hardship to participate in school activities.

Activity	By Dollars	By Number of Students
Camps	46,506	425
Uniforms/Clothing/Shoes	13,967	287
Extra-Curricular Activities	7,670	255
Stationery	7,048	680
Meals/Food	6,318	967
Skiing	4,757	47
Sport Fees/Subs	4,271	137
Dyslexia & Other learning Assessment	3,946	19
Transport	3,582	461
School Fees/Donation	3,478	25
Class/School Trips	2,126	99
Academic/Course fees	2,019	11
Sport Equipment	1,454	43
Sports Trip/ Tournament	1,129	115
Activity/Entrance Fees	895	26
Health	797	27
Leadership/National Young Leaders Day	724	36
Swimming	572	132
Glasses/Eye Tests	440	421
School Shows Performances	95	225
Other	3,697	28
TOTAL	\$115,491*	4,466

From the Principal

"Our school is hugely grateful for funds provided by the Community Trust. We have been able to help so many of our children and expose them to experiences and opportunities that they may not have been able to have. Children have been supported through their learning and whanau have been supported financially for school costs and expenses. Children have been able to attend out of school events like the ski trip, that would not have been financially possible for them.

We have been able to bring 'the arts' to our children and expose them to future opportunities."

Gore Main School



Part B

Supports schools to raise student achievement, address inequalities & reduce barriers to participation across specific Community Trust South, education, sport, art & culture priorities.

Activity	By Dollars	By Number
Education		
 Addressing issues of inequality that present barriers to learning and participating 	91,165	1,734
 Preparation of students for life after their schooling, with a focus on: life skills and financial literacy, careers education, effective transitions/pathways, linkages between education and industry 	43,450	1,640
 Raising achievement of identified under achieving year 1-8 students 	107,241	3,218
 Students identified by their school as being at risk of disengaging 	66,194	1,003
Active Lifestyles		
 Provide grassroots support for life long active participation and engagement with a focus on: children (0-13 years), coaching and volunteering, inactive people and people experiencing barriers to participation 	46,068	3,383
Arts, Heritage and Culture		
 Increase awareness of and access to arts, heritage and culture; and to support active participation in artistic, cultural and heritage activities; with a particular focus on children and youth 	75,143	6,485
TOTAL	\$429,261*	17,463



From the Principal

"Travellers Resiliency Programme - The funding provided staffing/wages for the provision of an intensive small group programme focused on building resilience, self-awareness, and self-management skills with students identified as having a heightened risk of disengagement. The aim is to provide a 'fence at the top' rather than an 'ambulance at the bottom'."

James Hargest College

Part C

Enables schools and students in isolated areas to have equity of opportunity to take part in educational, sporting and cultural opportunities.

Activity	By Dollars	
Transport - Sport	14,957	
Transport - Art and Culture	9,169	
External Expertise - Art and Culture	8,105	
Programmes	7,427	
Transport - General	5,791	
Transport - Curriculum Related	5,238	
External Expertise - Teacher Professional Development	4,859	
Sport Activities	1,019	
Transport - Camp	1,000	
Other	1,014	
TOTAL	\$58,579*	

From the Principal

"Transport assistance for struggling families in rural areas is a vital piece of the puzzle to address inequity and remove barriers for learning and participation for students. Ensuring students are able to attend cultural, sporting or academic competitions is key to us providing a solid service to our school. This support from CTS is invaluable."

Aparima College

From the Principal

"Our Central Schools cluster employs a Central Sports Coordinator. Each school has to make a contribution towards this role. All our students benefit from this as the Sports Coordinator role is to increase the number of children participating and actively engaging in sport."

Winton Primary School



*The totals shown here do not add up to the total amount shown on the front page. The total of \$580,507 is the amount allocated by the Trust, on reporting back some schools include additional expenditure on programmes of which the Trust's funding is a porportion.